



# Mount Molloy State School

## 2019 Annual Implementation Plan

### Improvement Priority 1. Writing

#### Targets

80% of students in Years 3 and 5 who are not on an Individual Curriculum Plan to reach NMS in NAPLAN Writing.

**Strategy:** Improve writing skills in all students. Following through in 2019.  
Continuing focus on writing using Seven Steps and THRASS

| Actions  | Timeline | Responsible Officer(s)                           |
|--|----------|--|
| Introduce writing sessions linked to THRASS.                 | Term 3   | Dean Hardy,<br>Vicki Littler,<br>Gayle MacGregor |
| Continued implementation of the Seven Steps Writing Program. | Ongoing  | Dean Hardy,<br>Vicki Littler,<br>Gayle MacGregor |

### Improvement Priority 4. Transition

#### Targets

Engage with local kindergarten (focus centre: Julatten Kindergarten) to organise transition days and transition statements.

**Strategy:** Prep open days during the year to transition the kindy children.  
Continued focus on building relationships with the local kindy.

| Actions   | Timeline | Responsible Officer(s)       |
|---|----------|------------------------------|
| Investigate the possibility of introducing Playgroup (Registered under Playgroup Queensland). | Term 4   | Principal                    |
| Organise transition to prep events.   | Term 4   | Dean Hardy,<br>Vicki Littler |





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### Improvement Priority 5. Attendance

#### Targets

School wide attendance aspirational target level of 95% over next two years.

|   |   |  |  |
|---|---|--|--|
| <b>Strategy:</b>  | Every day counts information<br>Newsletters |  |  |
| <b>Actions</b>  | <b>Timeline</b>                             | <b>Responsible Officer(s)</b>                    |  |
| Consistency in same day absent messaging system. Review / modify current arrangements.                | Term 3                                      | Principal  |  |
| Review / Modify current student attendance incentives. Plan ahead (with P&C) to 2020 for any changes. | Term 3                                      | Dean Hardy,<br>Vicki Littler,<br>Gayle MacGregor |  |
| Identify students currently below 85% for monitoring.   | Term 3                                      | Principal  |  |

### Improvement Priority 8. Spelling

#### Targets

100% of students in years 3 and 5 to achieve NMS in NAPLAN Spelling.

|  |                                      |                               |  |
|--|--------------------------------------|-------------------------------|--|
| <b>Strategy:</b>   | Full school implementation of THRASS |                               |  |
| <b>Actions</b>   | <b>Timeline</b>                      | <b>Responsible Officer(s)</b> |  |
| All staff to undertake Professional Development in the delivery of THRASS.               | Ongoing                              | Janene Harrison               |  |
| Classroom observations to ensure consistency in approach and delivery. Ongoing feedback. | Ongoing                              | Principal                     |  |

#### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

