

# Investing for Success

Under this agreement for 2019  
Mount Molloy SS will receive

**\$29,571**

## This funding will be used to

- National Minimum Standard (NMS) in literacy and numeracy for their year level OR have an evidence-based learning plan in place to address their specific learning needs.
- Achieve 90% of Prep students achieving PM 9 or higher (2019) Increase the level of identified students in Year 2 to PM level 20 (2019) Achieve 100% of Year 2 students achieving PM level 20 or higher (2019) Achieve Stanine 4 and above for all students on Progressive Achievement Tests in Mathematics (PATM) (2019)

## Our initiatives include

We will offer Year 1 and 2 students (2019) at risk of not meeting the National Minimum Standard (NMS) (based on reading and PATM data)

- Individual support 4 times a week with intense intervention in literacy and numeracy.
- Regular data collection and reporting on these students.
- Engage parents and caregivers in establishing individual learning plans for these students or update current individual learning plans.
- We will use a continuous process in focus areas (reading, writing and numeracy) to assess students' current performance; teach to the needs of students and monitor improvement.

Across the school and community strategies:

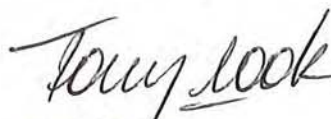
- Continue guided reading (school script) teacher aides and teachers are already trained in this. Started week 2.
- Continue 4-week data conversations with the intervention teacher, classroom teachers and Principal. Distribute information on effective reading strategies to all parents. Engage parents in spelling and sight word strategies.
- Teaching Handwriting, Reading and Spelling Skills (THRASS) explicit teaching across all year levels.
- Seven Steps Writing strategies.

## Our school will improve student outcomes by

- Working with Early Years teacher and Early Years teacher aides to further develop their capacity to teach foundation literacy and numeracy skills and then implement these with identified students.
- TA004 Teacher Aide time to focus on intense intervention strategies with identified students.
- Continue the ongoing cycle of data collection and monitoring individual student progress.



**Janene Harrison**  
Principal  
Mount Molloy SS



**Tony Cook**  
Director-General  
Department of Education

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**